

# 2014-15 Texas Academic Performance Report

District Name: **KERRVILLE ISD**

District Number: **133903**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Postsecondary Readiness**

*2015 Special Education Determination Status:*

***Needs Assistance***

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District Name: KERRVILLE ISD

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance †

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	75%	<b>89%</b>	*	86%	93%	*	100%	*	*	*	84%	97%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	72%	<b>84%</b>	*	79%	89%	-	*	-	83%	*	76%	94%
Writing	2015	70%	67%	<b>80%</b>	*	74%	88%	-	*	-	*	*	74%	80%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	87%	<b>95%</b>	*	92%	98%	*	90%	-	100%	*	93%	83%
Science	2015	72%	71%	<b>83%</b>	*	73%	94%	*	80%	-	88%	*	77%	56%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2015	77%	76%	<b>88%</b>	83%	87%	89%	-	*	-	100%	*	84%	69%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2015	76%	76%	<b>78%</b>	*	69%	89%	*	*	-	63%	*	69%	*
Writing	2015	73%	71%	<b>81%</b>	*	73%	90%	*	*	-	63%	*	72%	50%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2015	88%	88%	<b>94%</b>	*	93%	95%	*	*	-	90%	*	89%	63%
Science	2015	71%	69%	<b>84%</b>	*	78%	89%	*	*	-	80%	*	76%	*
Social Studies	2015	65%	62%	<b>68%</b>	*	63%	71%	*	*	-	80%	*	59%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2015	71%	70%	<b>77%</b>	*	71%	85%	*	100%	-	71%	*	67%	*
English II	2015	72%	72%	<b>74%</b>	91%	67%	81%	*	*	-	*	*	65%	33%

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		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Phase-in Satisfactory Standard or Above End of Course</b>														
Algebra I	2015	81%	79%	<b>92%</b>	*	88%	96%	-	*	-	100%	71%	87%	*
Biology	2015	91%	92%	<b>96%</b>	-	90%	99%	-	*	-	*	86%	90%	56%
U.S. History	2015	91%	92%	<b>94%</b>	*	95%	95%	*	*	-	*	50%	92%	60%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above All Grades</b>														
All Subjects	2015	77%	76%	<b>84%</b>	64%	79%	90%	87%	96%	*	80%	46%	77%	64%
Reading	2015	77%	76%	<b>84%</b>	71%	79%	89%	75%	97%	*	81%	32%	78%	69%
Mathematics	2015	81%	79%	<b>92%</b>	*	88%	96%	-	*	-	100%	71%	87%	*
Writing	2015	72%	69%	<b>80%</b>	*	73%	89%	*	100%	-	57%	*	73%	68%
Science	2015	78%	78%	<b>87%</b>	71%	79%	94%	*	88%	-	85%	73%	79%	54%
Social Studies	2015	78%	76%	<b>81%</b>	45%	79%	84%	*	100%	-	83%	50%	74%	48%
<b>STAAR Percent at Postsecondary Readiness Standard All Grades</b>														
Two or More Subjects	2015	41%	39%	<b>49%</b>	18%	35%	60%	*	81%	*	55%	17%	35%	*
Reading	2015	46%	43%	<b>54%</b>	19%	41%	65%	*	86%	*	60%	20%	40%	*
Mathematics	2015	48%	44%	<b>68%</b>	*	52%	78%	-	*	-	71%	*	58%	*
Writing	2015	34%	31%	<b>40%</b>	*	30%	51%	*	*	-	36%	*	29%	*
Science	2015	44%	43%	<b>59%</b>	*	44%	69%	*	86%	-	70%	*	42%	22%
Social Studies	2015	44%	44%	<b>49%</b>	*	39%	57%	*	*	-	50%	29%	39%	*
<b>STAAR Percent at Advanced Standard All Grades</b>														
All Subjects	2015	16%	15%	<b>23%</b>	7%	13%	31%	*	55%	*	29%	6%	13%	7%

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		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>A</sup>
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	15%	<b>23%</b>	*	14%	31%	*	54%	*	32%	*	13%	7%
Mathematics	2015	20%	17%	<b>36%</b>	*	23%	44%	-	*	-	*	*	23%	*
Writing	2015	9%	7%	<b>12%</b>	*	5%	17%	*	*	-	*	*	5%	*
Science	2015	16%	14%	<b>26%</b>	*	13%	35%	*	59%	-	25%	*	14%	*
Social Studies	2015	19%	19%	<b>24%</b>	*	14%	32%	*	*	-	*	*	17%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	56%	<b>57%</b>	*	53%	62%	*	81%	-	61%	*	52%	51%
Reading	2015	59%	59%	<b>57%</b>	*	54%	61%	*	75%	-	63%	*	53%	51%
Mathematics	2015	47%	43%	<b>64%</b>	*	49%	74%	-	*	-	*	*	51%	*
Writing	2015	56%	56%	<b>53%</b>	*	48%	57%	*	*	-	*	*	43%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	15%	<b>16%</b>	*	12%	19%	*	44%	-	15%	*	13%	18%
Reading	2015	16%	16%	<b>16%</b>	*	14%	18%	*	33%	-	15%	*	14%	18%
Mathematics	2015	19%	16%	<b>29%</b>	*	15%	38%	-	*	-	*	*	17%	*
Writing	2015	7%	7%	<b>6%</b>	*	3%	8%	*	*	-	*	*	6%	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	39%	<b>34%</b>	*	32%	38%	-	*	-	*	20%	32%	38%
	2014	45%	44%	<b>46%</b>	57%	39%	58%	*	*	-	*	62%	41%	24%

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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	74%	85%	*	78%	92%	*	90%	-	78%	*	78%	59%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	26%	15%	*	22%	8%	*	*	-	*	78%	22%	41%
<b>STAAR Cumulative Met Standard</b>													
2015	84%	83%	88%	*	81%	95%	*	90%	-	89%	44%	83%	68%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	89%	100%	-	100%	*	-	-	-	-	*	100%	*
<b>STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6</b>													
2015	14%	13%	*	-	*	*	-	-	-	-	*	*	*

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Student Success Initiative	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	76%	75%	82%	*	77%	87%	*	*	-	82%	32%	73%	29%
<b>Students Requiring Accelerated Instruction</b>													
2015	24%	25%	18%	*	23%	13%	*	*	-	*	68%	27%	71%
<b>STAAR Cumulative Met Standard</b>													
2015	85%	84%	88%	*	85%	92%	*	*	-	82%	38%	81%	47%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	95%	95%	90%	*	88%	*	-	-	-	-	*	100%	*
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Promoted to Grade 9</b>													
2015	8%	8%	*	*	*	*	-	-	-	-	*	*	*
<b>Retained in Grade 8</b>													
2015	46%	50%	*	-	*	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

**2014-15 District Performance** ‡

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 20	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	76%	<b>84%</b>	84%	84%	-	-	-	54%	56%	44%	86%	63%	64%
Reading	2015	77%	76%	<b>84%</b>	93%	93%	-	-	-	58%	61%	*	*	69%	69%
Mathematics	2015	81%	79%	<b>92%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	72%	69%	<b>80%</b>	82%	82%	-	-	-	50%	50%	-	*	65%	68%
Science	2015	78%	78%	<b>87%</b>	55%	55%	-	-	-	54%	50%	*	-	54%	54%
Social Studies	2015	78%	76%	<b>81%</b>	-	-	-	-	-	45%	44%	*	*	45%	48%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	39%	<b>49%</b>	*	*	-	-	-	*	*	*	*	*	*
Reading	2015	46%	43%	<b>54%</b>	*	*	-	-	-	*	*	*	*	*	*
Mathematics	2015	48%	44%	<b>68%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	34%	31%	<b>40%</b>	*	*	-	-	-	*	*	-	-	*	*
Science	2015	44%	43%	<b>59%</b>	*	*	-	-	-	*	*	*	-	22%	22%
Social Studies	2015	44%	44%	<b>49%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	15%	<b>23%</b>	13%	13%	-	-	-	*	*	*	*	6%	7%
Reading	2015	17%	15%	<b>23%</b>	15%	15%	-	-	-	*	*	*	*	7%	7%
Mathematics	2015	20%	17%	<b>36%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	9%	7%	<b>12%</b>	*	*	-	-	-	*	*	-	*	*	*
Science	2015	16%	14%	<b>26%</b>	*	*	-	-	-	*	*	*	-	*	*



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Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 20	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2015	19%	19%	<b>24%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	56%	<b>57%</b>	78%	78%	-	-	-	47%	49%	*	*	57%	57%
Reading	2015	59%	59%	<b>57%</b>	78%	78%	-	-	-	47%	50%	*	*	57%	58%
Mathematics	2015	47%	43%	<b>64%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	56%	56%	<b>53%</b>	*	*	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	15%	<b>16%</b>	27%	27%	-	-	-	15%	16%	*	*	19%	20%
Reading	2015	16%	16%	<b>16%</b>	28%	28%	-	-	-	16%	17%	*	*	20%	21%
Mathematics	2015	19%	16%	<b>29%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	7%	7%	<b>6%</b>	*	*	-	-	-	*	*	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	39%	<b>34%</b>	*	*	-	-	-	38%	38%	-	*	36%	38%
	2014	45%	44%	<b>46%</b>	*	*	-	-	-	23%	23%	-	*	25%	24%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Participation ‡

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	100%	99%	99%	100%	100%	100%	99%	96%	99%	100%
Included in Accountability	94%	93%	<b>94%</b>	81%	95%	94%	94%	96%	17%	95%	85%	93%	86%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	19%	4%	5%	6%	0%	67%	4%	10%	6%	4%
Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	0%	4%	17%	0%	1%	1%	10%
Not Tested	1%	1%	<b>1%</b>	0%	1%	1%	0%	0%	0%	1%	4%	1%	0%
Absent	1%	1%	<b>1%</b>	0%	1%	1%	0%	0%	0%	1%	4%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY  
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 2014-15 District Attendance and Postsecondary Readiness

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	95.6%	<b>96.4%</b>	96.5%	96.3%	96.4%	97.0%	98.9%	96.6%	95.9%	94.9%	96.0%	97.4%
2012-13	95.8%	95.4%	<b>96.0%</b>	95.1%	95.9%	96.0%	93.2%	98.6%	*	95.9%	94.5%	95.6%	97.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2013-14	0.5%	3.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2012-13	0.4%	2.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	2.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2012-13	2.2%	2.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	86.9%	<b>89.5%</b>	75.0%	90.6%	89.9%	*	-	*	83.3%	92.0%	87.5%	71.4%
Received GED	0.8%	0.9%	<b>5.5%</b>	25.0%	3.6%	5.9%	*	-	*	16.7%	4.0%	8.3%	0.0%
Continued HS	4.3%	4.1%	<b>4.9%</b>	0.0%	5.8%	4.3%	*	-	*	0.0%	4.0%	4.2%	28.6%
Dropped Out	6.6%	8.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
Graduates and GED	89.1%	87.8%	<b>95.1%</b>	100.0%	94.2%	95.7%	*	-	*	100.0%	96.0%	95.8%	71.4%
Grads, GED, & Cont	93.4%	91.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	-	*	100.0%	100.0%	100.0%	100.0%
<b>Class of 2013</b>													
Graduated	88.0%	86.5%	<b>90.7%</b>	87.5%	89.1%	92.4%	*	-	*	*	88.9%	89.6%	*
Received GED	0.8%	1.0%	<b>3.7%</b>	0.0%	5.1%	3.0%	*	-	*	*	3.7%	3.9%	*
Continued HS	4.6%	4.2%	<b>5.7%</b>	12.5%	5.8%	4.6%	*	-	*	*	7.4%	6.5%	*
Dropped Out	6.6%	8.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	*
Graduates and GED	88.9%	87.5%	<b>94.3%</b>	87.5%	94.2%	95.4%	*	-	*	*	92.6%	93.5%	*
Grads, GED, & Cont	93.4%	91.8%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	-	*	*	100.0%	100.0%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	89.0%	<b>94.9%</b>	100.0%	92.7%	96.0%	*	-	*	*	92.6%	94.8%	*
Received GED	1.1%	1.3%	<b>4.5%</b>	0.0%	5.8%	4.0%	*	-	*	*	3.7%	4.5%	*
Continued HS	1.3%	1.1%	<b>0.6%</b>	0.0%	1.5%	0.0%	*	-	*	*	3.7%	0.6%	*
Dropped Out	7.2%	8.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	*
Graduates and GED	91.5%	90.3%	<b>99.4%</b>	100.0%	98.5%	100.0%	*	-	*	*	96.3%	99.4%	*
Grads, GED, & Cont	92.8%	91.3%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	-	*	*	100.0%	100.0%	*
<b>Class of 2012</b>													
Graduated	90.4%	88.6%	<b>93.8%</b>	100.0%	93.1%	93.5%	*	100.0%	-	100.0%	93.8%	92.3%	100.0%
Received GED	1.2%	1.4%	<b>4.7%</b>	0.0%	4.8%	5.3%	*	0.0%	-	0.0%	2.1%	7.7%	0.0%
Continued HS	1.3%	1.3%	<b>1.5%</b>	0.0%	2.1%	1.2%	*	0.0%	-	0.0%	4.2%	0.0%	0.0%
Dropped Out	7.1%	8.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates and GED	91.6%	90.0%	<b>98.5%</b>	100.0%	97.9%	98.8%	*	100.0%	-	100.0%	95.8%	100.0%	100.0%
Grads, GED, & Cont	92.9%	91.3%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%

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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	89.1%	<b>94.9%</b>	100.0%	94.4%	94.7%	*	100.0%	-	100.0%	97.9%	92.3%	100.0%
Received GED	1.5%	1.7%	<b>5.1%</b>	0.0%	5.6%	5.3%	*	0.0%	-	0.0%	2.1%	7.7%	0.0%
Continued HS	0.6%	0.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.0%	8.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates and GED	92.4%	90.8%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
Grads, GED, & Cont	93.0%	91.6%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
<b>Class of 2011</b>													
Graduated	89.8%	87.0%	<b>91.4%</b>	85.7%	91.0%	91.5%	*	*	-	100.0%	92.6%	89.8%	*
Received GED	1.5%	2.0%	<b>8.0%</b>	14.3%	8.2%	8.0%	*	*	-	0.0%	7.4%	8.7%	*
Continued HS	0.6%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Dropped Out	8.1%	10.4%	<b>0.6%</b>	0.0%	0.7%	0.5%	*	*	-	0.0%	0.0%	1.6%	*
Graduates and GED	91.3%	89.0%	<b>99.4%</b>	100.0%	99.3%	99.5%	*	*	-	100.0%	100.0%	98.4%	*
Grads, GED, & Cont	91.9%	89.6%	<b>99.4%</b>	100.0%	99.3%	99.5%	*	*	-	100.0%	100.0%	98.4%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	86.9%	<b>88.3%</b>	75.0%	88.7%	88.9%	*	-	*	83.3%	85.2%	85.1%	62.5%
Class of 2013	88.0%	86.5%	<b>89.4%</b>	82.4%	88.5%	91.0%	*	-	*	*	85.7%	86.9%	*
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	89.0%	<b>93.6%</b>	93.8%	92.1%	94.5%	*	-	*	*	89.3%	91.9%	*
Class of 2012	90.4%	88.6%	<b>93.0%</b>	100.0%	91.9%	93.0%	*	100.0%	-	100.0%	93.8%	90.6%	83.3%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	86.5%	<b>80.2%</b>	83.3%	75.4%	83.4%	*	-	-	80.0%	17.4%	68.3%	40.0%
Class of 2013	83.5%	84.7%	<b>71.9%</b>	50.0%	68.9%	75.3%	-	-	*	*	8.3%	63.8%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	84.5%	<b>76.8%</b>	71.4%	73.1%	79.8%	*	-	-	*	26.3%	66.1%	40.0%
2012-13	81.6%	82.6%	<b>69.3%</b>	53.8%	64.9%	73.4%	-	-	*	*	15.0%	63.6%	*
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	53.4%	<b>47.5%</b>	27.3%	34.5%	57.0%	40.0%	66.7%	*	50.0%	1.7%	33.1%	35.3%
<b>English Language Arts</b>													
2013-14	28.9%	30.6%	<b>16.8%</b>	18.2%	9.3%	22.2%	0.0%	0.0%	*	25.0%	0.0%	8.6%	0.0%
<b>Mathematics</b>													
2013-14	42.4%	42.7%	<b>40.9%</b>	40.0%	32.1%	46.8%	*	50.0%	*	57.1%	0.0%	27.6%	31.3%
<b>Science</b>													
2013-14	13.4%	13.9%	<b>5.6%</b>	0.0%	2.4%	7.5%	*	33.3%	*	0.0%	0.0%	4.7%	7.1%
<b>Social Studies</b>													
2013-14	27.8%	28.0%	<b>29.4%</b>	30.0%	13.9%	39.4%	40.0%	66.7%	*	37.5%	0.0%	17.1%	5.9%

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<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	31.7%	<b>30.4%</b>	14.3%	19.3%	39.2%	25.0%	38.5%	*	40.0%	0.8%	18.9%	16.7%
2012-13	31.4%	31.1%	<b>31.2%</b>	15.6%	21.9%	38.2%	33.3%	40.0%	*	41.7%	5.3%	20.1%	8.3%
<b>English Language Arts</b>													
2013-14	15.4%	15.0%	<b>8.3%</b>	7.1%	4.2%	11.6%	0.0%	0.0%	*	13.3%	0.0%	3.9%	0.0%
2012-13	14.3%	14.9%	<b>7.9%</b>	0.0%	4.8%	10.7%	0.0%	0.0%	*	0.0%	1.0%	4.4%	0.0%
<b>Mathematics</b>													
2013-14	18.8%	18.8%	<b>17.2%</b>	9.1%	12.9%	20.6%	0.0%	23.1%	*	28.6%	0.0%	10.0%	14.7%
2012-13	18.4%	18.7%	<b>16.5%</b>	12.5%	12.8%	19.2%	*	0.0%	*	18.2%	3.7%	10.6%	0.0%
<b>Science</b>													
2013-14	5.6%	5.7%	<b>2.4%</b>	0.0%	1.0%	3.4%	0.0%	15.4%	*	0.0%	0.0%	1.7%	3.1%
2012-13	5.2%	5.3%	<b>0.7%</b>	0.0%	0.4%	0.9%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Social Studies</b>													
2013-14	18.3%	18.2%	<b>21.7%</b>	14.8%	9.9%	30.4%	25.0%	38.5%	*	33.3%	0.0%	11.9%	2.9%
2012-13	17.0%	17.5%	<b>21.4%</b>	13.3%	11.5%	28.2%	*	40.0%	*	33.3%	0.0%	11.0%	4.3%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	69%	<b>73%</b>	83%	58%	82%	*	-	-	*	40%	63%	*
Class of 2013	65%	66%	<b>80%</b>	60%	70%	87%	-	-	*	*	25%	78%	*
<b>Mathematics</b>													
Class of 2014	67%	65%	<b>71%</b>	67%	56%	80%	*	-	-	*	0%	57%	*
Class of 2013	74%	72%	<b>76%</b>	50%	67%	84%	-	-	*	*	33%	75%	*
<b>Both Subjects</b>													
Class of 2014	54%	54%	<b>59%</b>	67%	40%	72%	*	-	-	*	0%	42%	*
Class of 2013	56%	56%	<b>69%</b>	30%	56%	79%	-	-	*	*	33%	66%	*
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	77.9%	<b>80.5%</b>	57.1%	80.0%	81.5%	*	-	-	*	57.9%	70.3%	80.0%
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	43.6%	<b>50.5%</b>	0.3%	24.5%	24.8%	*	-	-	*	3.1%	18.9%	0.9%
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	26.3%	<b>32.1%</b>	40.0%	15.8%	42.4%	*	50.0%	*	37.5%	n/a	20.4%	n/a
2013	22.1%	25.0%	<b>28.1%</b>	17.4%	18.5%	35.2%	*	-	?	33.3%	n/a	18.1%	n/a
<b>English Language Arts</b>													
2014	15.0%	17.8%	<b>19.1%</b>	10.0%	8.9%	26.4%	*	25.0%	*	12.5%	n/a	10.2%	n/a
2013	14.0%	17.2%	<b>16.4%</b>	8.7%	9.4%	21.7%	50.0%	-	-	16.7%	n/a	8.8%	n/a
<b>Mathematics</b>													
2014	6.5%	7.3%	<b>9.1%</b>	20.0%	5.3%	10.9%	*	25.0%	*	25.0%	n/a	7.3%	n/a
2013	5.7%	6.3%	<b>4.5%</b>	0.0%	2.4%	6.2%	0.0%	-	-	16.7%	n/a	2.4%	n/a

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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Participation)</b>													
<b>Science</b>													
2014	6.9%	7.6%	<b>11.8%</b>	10.0%	4.5%	16.3%	*	25.0%	*	25.0%	n/a	6.5%	n/a
2013	6.2%	7.0%	<b>7.7%</b>	4.3%	5.1%	9.6%	0.0%	-	-	16.7%	n/a	4.4%	n/a
<b>Social Studies</b>													
2014	13.8%	15.2%	<b>23.3%</b>	20.0%	10.1%	31.8%	*	50.0%	*	12.5%	n/a	13.5%	n/a
2013	12.7%	14.0%	<b>17.3%</b>	13.0%	10.6%	22.3%	50.0%	-	-	0.0%	n/a	11.6%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	44.2%	<b>64.7%</b>	*	48.7%	71.2%	*	*	-	*	n/a	57.1%	n/a
2013	50.9%	43.7%	<b>50.6%</b>	*	38.3%	54.4%	*	-	*	*	n/a	44.4%	n/a
<b>English Language Arts</b>													
2014	44.7%	37.7%	<b>57.7%</b>	*	22.7%	67.0%	-	*	-	*	n/a	35.7%	n/a
2013	45.2%	37.4%	<b>41.0%</b>	*	20.8%	49.4%	*	-	-	*	n/a	27.3%	n/a
<b>Mathematics</b>													
2014	53.6%	40.8%	<b>40.7%</b>	*	30.8%	50.0%	-	*	-	*	n/a	30.0%	n/a
2013	52.3%	43.2%	<b>37.9%</b>	-	33.3%	40.9%	-	-	-	*	n/a	50.0%	n/a
<b>Science</b>													
2014	45.7%	42.6%	<b>42.1%</b>	*	27.3%	46.7%	-	*	-	*	n/a	27.8%	n/a
2013	47.6%	45.3%	<b>59.2%</b>	*	46.2%	61.8%	-	-	-	*	n/a	45.5%	n/a
<b>Social Studies</b>													
2014	41.6%	35.1%	<b>62.7%</b>	*	52.0%	65.8%	*	*	-	*	n/a	54.1%	n/a
2013	42.0%	35.3%	<b>57.7%</b>	*	29.6%	65.8%	*	-	*	-	n/a	41.4%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2014	66.3%	66.6%	<b>63.5%</b>	57.1%	49.2%	74.2%	*	-	-	*	n/a	42.5%	n/a
Class of 2013	63.8%	64.6%	<b>57.3%</b>	46.2%	45.0%	66.0%	-	-	*	*	n/a	39.0%	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	21.1%	<b>35.1%</b>	*	12.5%	45.5%	*	-	-	*	n/a	31.6%	n/a
Class of 2013	25.4%	21.6%	<b>32.3%</b>	0.0%	22.0%	38.7%	-	-	*	*	n/a	21.1%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2014	1417	1377	<b>1501</b>	*	1358	1569	*	-	-	*	n/a	1457	n/a
Class of 2013	1422	1385	<b>1511</b>	1232	1432	1560	-	-	*	*	n/a	1428	n/a
<b>English Language Arts and Writing</b>													
Class of 2014	925	902	<b>980</b>	*	881	1026	*	-	-	*	n/a	944	n/a
Class of 2013	927	904	<b>986</b>	795	930	1021	-	-	*	*	n/a	924	n/a
<b>Mathematics</b>													
Class of 2014	491	475	<b>521</b>	*	477	543	*	-	-	*	n/a	513	n/a
Class of 2013	496	482	<b>524</b>	437	501	539	-	-	*	*	n/a	505	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2014	20.6	20.2	<b>22.3</b>	*	18.3	23.3	-	-	-	*	n/a	22.5	n/a
Class of 2013	20.6	20.1	<b>22.4</b>	*	21.7	22.8	-	-	-	-	n/a	19.7	n/a

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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Average ACT Score</b>													
<b>English Language Arts</b>													
Class of 2014	20.0	19.6	<b>21.4</b>	*	17.2	22.5	-	-	-	*	n/a	21.6	n/a
Class of 2013	20.0	19.5	<b>22.3</b>	*	21.1	23.0	-	-	-	-	n/a	18.9	n/a
<b>Mathematics</b>													
Class of 2014	21.2	20.8	<b>23.7</b>	*	20.9	24.3	-	-	-	*	n/a	23.1	n/a
Class of 2013	21.3	20.7	<b>22.9</b>	*	22.1	23.3	-	-	-	-	n/a	20.6	n/a
<b>Science</b>													
Class of 2014	20.7	20.4	<b>22.1</b>	*	18.2	23.3	-	-	-	*	n/a	23.3	n/a
Class of 2013	20.7	20.1	<b>21.8</b>	*	22.0	21.9	-	-	-	-	n/a	20.9	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	54.6%	<b>41.8%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	55.7%	<b>37.8%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	69.3%	<b>82.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	63.5%	<b>76.7%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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<b>Student Information</b>	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Students:	5,029	100.0%	5,215,282	100.0%
Students by Grade:				
Early Childhood Education	27	0.5%	12,201	0.2%
Pre-Kindergarten	222	4.4%	219,225	4.2%
Kindergarten	371	7.4%	390,276	7.5%
Grade 1	385	7.7%	412,144	7.9%
Grade 2	354	7.0%	407,896	7.8%
Grade 3	383	7.6%	396,108	7.6%
Grade 4	391	7.8%	390,351	7.5%
Grade 5	375	7.5%	388,101	7.4%
Grade 6	349	6.9%	383,487	7.4%
Grade 7	375	7.5%	382,838	7.3%
Grade 8	383	7.6%	388,190	7.4%
Grade 9	370	7.4%	419,715	8.0%
Grade 10	372	7.4%	372,988	7.2%
Grade 11	345	6.9%	341,724	6.6%
Grade 12	327	6.5%	310,038	5.9%
Ethnic Distribution:				
African American	101	2.0%	659,074	12.6%
Hispanic	2,365	47.0%	2,714,266	52.0%
White	2,406	47.8%	1,509,555	28.9%
American Indian	13	0.3%	21,411	0.4%
Asian	62	1.2%	201,738	3.9%
Pacific Islander	4	0.1%	7,085	0.1%
Two or More Races	78	1.6%	102,153	2.0%
Economically Disadvantaged	2,910	57.9%	3,068,820	58.8%
Non-Educationally Disadvantaged	2,119	42.1%	2,146,462	41.2%
English Language Learners (ELL)	329	6.5%	948,391	18.2%
Students w/ Disciplinary Placements (2013-2014)	80	1.5%	78,821	1.5%
At-Risk	2,665	53.0%	2,668,590	51.2%
Graduates (Class of 2014):				
Total Graduates	323	100.0%	303,109	100.0%
By Ethnicity (incl. Special Ed.):				
African American	7	2.2%	38,046	12.6%
Hispanic	130	40.2%	141,907	46.8%
White	178	55.1%	103,764	34.2%
American Indian	4	1.2%	1,278	0.4%
Asian	0	0.0%	12,420	4.1%
Pacific Islander	0	0.0%	401	0.1%
Two or More Races	4	1.2%	5,293	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	75	23.2%	48,435	16.0%
Recommended H.S. Program/DAP	248	76.8%	251,154	82.9%
Foundation High School Plan	0	0.0%	3,520	1.2%
Special Education Graduates	19	5.9%	23,654	7.8%



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<u>Student Information</u>	<u>Non-Special Education Rates</u>		<u>Special Education Rates</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	7.1%	2.0%	7.7%	8.6%
Grade 1	7.5%	4.3%	6.3%	8.1%
Grade 2	3.6%	2.9%	4.5%	3.9%
Grade 3	2.3%	2.2%	0.0%	1.6%
Grade 4	1.2%	1.2%	0.0%	0.9%
Grade 5	0.3%	1.3%	0.0%	0.9%
Grade 6	0.0%	0.7%	16.7%	0.8%
Grade 7	0.6%	1.0%	6.5%	1.1%
Grade 8	1.5%	1.0%	0.0%	1.4%

	<u>District</u>	<u>Percent</u>	<u>State</u>	<u>Percent</u>
	<u>Count</u>		<u>Count</u>	
Data Quality:				
PID Errors (students)	0	0.0%	4,688	0.1%
Underreported Students	22	0.9%	8,429	0.4%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	20.8	19.2
Grade 1	20.3	19.3
Grade 2	19.4	19.3
Grade 3	21.5	19.1
Grade 4	21.1	19.1
Grade 5	23.7	20.8
Grade 6	18.6	20.3
Secondary:		
English/Language Arts	20.2	17.2
Foreign Languages	20.3	18.9
Mathematics	18.8	18.1
Science	20.3	19.1
Social Studies	22.0	19.6

District Name: KERRVILLE ISD  
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<b>Staff Information</b>	<b>District Count</b>	<b>Percent</b>	<b>State Count</b>	<b>Percent</b>
Total Staff	655.8	100.0%	673,140.3	100.0%
Professional Staff:	396.3	60.4%	433,985.7	64.5%
Teachers	331.3	50.5%	342,191.8	50.8%
Professional Support	38.7	5.9%	65,119.0	9.7%
Campus Administration (School Leadership)	18.3	2.8%	19,679.9	2.9%
Central Administration	8.0	1.2%	6,995.1	1.0%
Educational Aides:	77.6	11.8%	64,640.8	9.6%
Auxiliary Staff:	181.9	27.7%	174,513.8	25.9%
Total Minority Staff:	151.0	23.0%	311,862.3	46.3%
Teachers by Ethnicity and Sex:				
African American	2.0	0.6%	33,863.7	9.9%
Hispanic	31.8	9.6%	87,714.8	25.6%
White	296.4	89.5%	210,044.8	61.4%
American Indian	1.0	0.3%	1,244.6	0.4%
Asian	0.0	0.0%	4,890.6	1.4%
Pacific Islander	0.0	0.0%	758.8	0.2%
Two or More Races	0.0	0.0%	3,674.5	1.1%
Males	70.2	21.2%	79,947.9	23.4%
Females	261.1	78.8%	262,243.9	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,980.2	0.9%
Bachelors	248.3	74.9%	257,146.2	75.1%
Masters	81.0	24.5%	79,997.8	23.4%
Doctorate	2.0	0.6%	2,067.7	0.6%
Teachers by Years of Experience:				
Beginning Teachers	11.5	3.5%	29,256.4	8.5%
1-5 Years Experience	63.0	19.0%	89,247.1	26.1%
6-10 Years Experience	72.4	21.9%	77,168.2	22.6%
11-20 Years Experience	98.7	29.8%	91,890.7	26.9%
Over 20 Years Experience	85.6	25.8%	54,629.4	16.0%
Number of Students per Teacher	15.2	n/a	15.2	n/a

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<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	13.8	11.0
Average Years Experience of Teachers with District:	8.6	7.5
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$42,640	\$44,540
1-5 Years Experience	\$43,905	\$46,575
6-10 Years Experience	\$46,131	\$49,127
11-20 Years Experience	\$50,398	\$52,640
Over 20 Years Experience	\$55,744	\$59,787
Average Actual Salaries (regular duties only):		
Teachers	\$49,342	\$50,715
Professional Support	\$58,769	\$59,791
Campus Administration (School Leadership)	\$75,820	\$74,292
Central Administration	\$104,647	\$96,907
Instructional Staff Percent:	63.0	64.6
Turnover Rate for Teachers:	16.7	16.6
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	4.0	1,148.2
Educational Aides	0.0	228.9
Auxiliary Staff	0.0	508.3
Contracted Instructional Staff:	0.5	2,090.1

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<b>Program Information</b>	<b>District Count</b>	<b>Percent</b>	<b>State Count</b>	<b>Percent</b>
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	327	6.5%	930,737	17.8%
Career & Technical Education	1,080	21.5%	1,209,784	23.2%
Gifted & Talented Education	303	6.0%	397,159	7.6%
Special Education	365	7.3%	442,476	8.5%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	8.1	2.5%	20,082.5	5.9%
Career & Technical Education	11.0	3.3%	14,616.2	4.3%
Compensatory Education	12.3	3.7%	10,485.6	3.1%
Gifted & Talented Education	0.0	0.0%	6,478.6	1.9%
Regular Education	264.8	79.9%	248,541.9	72.6%
Special Education	24.2	7.3%	30,683.6	9.0%
Other	10.8	3.3%	11,303.5	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.